



Most college students study and work in the region they call home. Their success in obtaining a post-secondary certificate or degree can be promoted by alignment and collaboration across all educational segments in their region.

**College Next** is a joint effort of the California College Guidance Initiative (CCGI) California Community Colleges Chancellor's Office, and the California State University Office of the Chancellor to unify how K-12 districts and higher education institutions help students plan for and transition to college and career. College Next enables K-12 districts to partner **free of charge** with the California College Guidance Initiative.



The College Next partnership represents a vital inter-segmental collaboration that will bolster the college-going culture in key regions of the state and pave the way for improved educational outcomes for students. Together, the chancellor's offices of the California Community Colleges and the California State University are investing in **a unified approach** to help our students prepare for and successfully transition to college.

## ELOY ORTIZ OAKLEY

Chancellor,  
California Community Colleges



The **California College Guidance Initiative** manages **CaliforniaColleges.edu**, the state's college and career planning platform, and provides technical assistance to maximize the use of the platform's data-informed tools. CCGI aims to:

- Help all high school students graduate with clear post-secondary goals and a plan for how to achieve them.
- Ensure that students' academic transcript data follow them so that it can inform key decisions about admissions, academic course placement, guidance and financial aid.



As a first-generation student, like so many in California, my undergraduate experience started at Diablo Valley College before continuing to the California State University and University of California.

## The **new partnerships taking place**

in the College Next regions today represent what is possible when students' college and career goals are met with the tools to achieve them. I celebrate school districts, colleges and universities for creating these new opportunities. This is a clear example of our transformative power when we work together for students and communities.

## TIMOTHY P. WHITE

Chancellor,  
California State University



## Data-informed Tools on CaliforniaColleges.edu

**CaliforniaColleges.edu** and its associated 6th-12th grade college and career planning curriculum help students and families navigate the college planning and application process, while providing K-12, community college and California State University educators with actionable data to support decision making that impacts students' trajectories.

- During high school, students and families can track progress on key college eligibility standards such as the completion of a-g coursework. Educators can run reports that summarize college preparation and application activities and support critical interventions.
- When students apply to **California Community Colleges** or **California State University** campuses through their account on **CaliforniaColleges.edu** their coursework is shared with the receiving institution to support important decisions about admissions, placement and guidance.
- Students can begin the financial aid process by launching their **FAFSA** or **CA Dream Act** application on **CaliforniaColleges.edu**, which can help to reduce the time it takes the California Student Aid Commission to determine **Cal Grant** eligibility.

### How to Get Involved

College Next brings the data-informed tools and services of CCGI to your region free of charge for a four-year period.

Time frames vary depending on geography. To find yours, go to **CollegeNext.org**, hover over "Regions," and select your region.

To learn more about becoming a College Next partner district or affiliated college, email:

**partnership@californiacolleges.edu**

The screenshot shows the CaliforniaColleges.edu website interface. At the top, there are navigation tabs for Academic Planner, My College Plan, My Career Plan, My Financial Aid Plan, My Goals, My Journal, My Experiences, and My Documents. The main content area is titled "Academic Planner" and includes sections for "CSU Eligibility" and "UC Eligibility".

**CSU GPA**: 3.11. The text states: "You are currently meeting the minimum GPA requirement of 2.0 or above. Your CSU GPA reflects 'a-g' coursework submitted by your school district completed in 10th, 11th, and 12th grades, including the summers following 9th, 10th, and 11th grades." It also mentions that UC Honors Approved courses receive an extra one point in the CSU GPA calculation. A transcript data submission date of 04/02/2018 is noted.

**Your Eligibility for CSU**: A target icon indicates progress. Text says: "You are making good progress towards completing both your total 'a-g' course units and subject area courses for your grade level. Based upon successful completion of coursework this term, you are on target to meet CSU eligibility, but you must complete your current coursework with a C- or better."

A legend at the bottom identifies course statuses: Verified "a-g" (green), Verified "a-g" with lower grade (red), Not a verified "a-g" course (grey), Course listed as "a-g" but not in UC CIP database (yellow), Enrolled or planned courses (blue), and Subject area has been satisfied (green checkmark).

	9th Grade	10th Grade	11th Grade	12th Grade
<b>A</b> History/Social Science 2 years required 2 years completed		W Hst/Cul 1 S1 2014-15 Completed	B US History 1 S1 2015-16 Completed	A
<b>B</b> English 4 years required 4 years completed	English I-1 S1 2013-14 Completed	B English II-1 S1 2014-15 Completed	A English III-1 S1 2015-16 Completed	C Eng IV-1 ERWC S1 2016-17 Completed
<b>C</b> Math 4 years recommended 3 years required 3 years completed	English I-2 S2 2013-14 Completed	A English II-2 S2 2014-15 Completed	B English III-2 S2 2015-16 Completed	B Eng IV-2 ERWC S2 2016-17 Completed
<b>D</b> Laboratory Science 2 years required 1 years completed	Algebra I-1 S1 2013-14 Completed	B Geometry S1 2014-15 Completed	A Algebra II-1 S1 2015-16 Completed	
<b>E</b> Language other than English 2 years required 2 years completed	Algebra I-2 S2 2013-14 Completed	B Geometry 2 S2 2014-15 Completed	C Algebra II-2 S2 2015-16 Completed	
<b>F</b> Visual and Performing Arts 1 years required 1 years completed		Chemistry 1 S1 2014-15 Completed	B Chemistry 2 S2 2014-15 Completed	
<b>G</b> College-Preparatory Electives 1 years required 1 years completed	Spanish I-1 S1 2013-14 Completed	B Spanish II-1 S1 2014-15 Completed	A Spanish III-1 S1 2015-16 Completed	
	Spanish I-2 S2 2013-14 Completed	A Spanish II-2 S2 2014-15 Completed	B Spanish III-2 S2 2015-16 Completed	
	MultimediaDsgn1 S1 2013-14 Completed	B		
	MultimediaDsgn2 S2 2013-14 Completed	A		